



DISCUSSION QUESTIONS

Activity overview: The purpose of this activity is to reflect on the challenging behaviors in your own classroom and discuss how they could be addressed through redirecting.

Directions: Discuss the following questions in small groups, then share back with the larger group.

Classroom application discussion questions.

Verbal redirecting

- How do you currently use verbal redirecting in your classroom?
- Share an example of a behavior that could be addressed by verbal redirecting. What steps would you take?
- During what activities and times of the day do you frequently need to use verbal redirecting? Why?
- What proactive steps can you take to incorporate verbal redirecting more effectively?

Physical redirecting

- How do you currently use physical redirecting in your classroom?
- Share an example of a behavior that could be addressed by physical redirecting. What steps would you take?
- During what activities and times of the day do you frequently need to use physical redirecting? What proactive steps can you take to incorporate physical redirecting more effectively?

Using cues

- How do you use cues as redirections?
- Discuss a time when you successfully have used cues to redirect students.
- What steps can you take to use cues to remind children of appropriate behaviors during free play? Meal times? Gross motor play? Outside time?

Proximal attention

- When would you use proximal attention as a redirection tool in your own classroom?
- How could you use proximal attention to redirect a child having trouble staying in line? How could you use it to support a child having trouble in the book area at free play? What would you say to nearby children?