



## VIDEO REVIEW OF BOOK READING

After viewing the video *Book Reading*, identify and discuss the strategies that are effective in fostering children's thinking skills.

- Watch the video and look for examples of the teacher using strategies covered in this presentation that foster children's thinking skills. What does the teacher say and do to incorporate the strategy? How do children respond? Write down specific behaviors in the box below.
- Do you notice other strategies related to fostering children's thinking skills in this video clip? Please list below and describe the teacher and child behavior.

Video	Strategies (discussed in PowerPoint presentation)	Other strategies related to fostering children's thinking skills (not discussed in PowerPoint presentation)
<i>Book Reading</i>	<i>Brainstorming:</i>          <i>Drawing upon children's experience:</i>	

**After discussing the strategies above, link the video to the Head Start Child Development and Early Learning Framework.**

- *What domain and domain elements from the framework are observed in this video? Give examples of the behaviors observed that support these domains.*

**Connecting strategies to domains  
from the Head Start Child Development and Early Learning Framework**



For more Information, contact us at: [NCQTL@UW.EDU](mailto:NCQTL@UW.EDU) or 877-731-0764

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