



PLANNING IN YOUR CLASSROOM: FACILITATOR GUIDE

The purpose of this activity is to plan classroom activities that utilize strategies for making learning meaningful presented in this in-service suite. The activity is designed to connect these strategies with specific domains and classroom settings.

For each activity:

1. Choose one of the domains of the Head Start Child Development and Early Learning Framework for an area of focus (for example, Logic & Reasoning, Literacy Knowledge & Skills, Social & Emotional Development).
2. Circle one or more settings for the activities.
3. Plan an activity to do in the classroom using the selected domain and strategy.
4. Bring it back to the group to discuss how the activity went at your next meeting. What was your experience of the activity? How did the children respond? What went well? What might you do differently in the future?

Please see the sample activity below as an example. Feel free to share this with participants. Also feel free to come up with your own examples for the two other strategies in the space provided.

Learning domain	Setting	Strategy	Activity
Mathematics Knowledge & Skills	Whole group	Link new learning to children's previous experience.	During a whole group activity we will talk about colors. During small groups I will have children sort objects according to color (classifying), and then talk about what colors the objects are. Here is one way I will approach this: First, in the whole group: • I will start in the whole group by reviewing color names with the children. • As a group we can discuss what objects in the real world are different colors. For example, "What objects do you see in our room that are green? Can you think of other things at home that are green?" Then, in the small group: • During the small group, I will put out colored squares on the carpet and then hand out different objects of different colors to each child. I will remind the children about when we did the color naming activity in the whole group, "Remember this morning when we talked about green things in our room, like the green plant?" I will then have them come up one at a time to place their objects in the correct pile (matching the colors and naming them). When we get to green, I will ask, "What else is green?"
	Small group		
	Transition		
	Center		
	Meal		



Learning domain	Setting	Strategy	Activity
	Whole group	<i>Relate concepts to children's lives.</i>	
	Small group		
	Transition		
	Center		
	Meal		



Learning domain	Setting	Strategy	Activity
	Whole group	<i>Provide children with hands-on learning.</i>	
	Small group		
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